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*“I’m the red wolf,
says the dark old
father; All right,
the red-dawn
wolf I am.”*

D. H. Lawrence

To Teachers

The following material in "Far Traveler" can be read by upper elementary and middle school students. This will provide some information on red wolf biology and the on-going red wolf recovery efforts. We suggest that teachers photocopy the pages and use them as informational reading lessons. This would be a good place to teach outlining skills and to teach informational reading strategies such as KWL and Double-Entry Reading Logs. Examples of these two strategies are included.

When students have learned about how the red wolf lives, about its role within its regional ecosystem, about how it hunts and about the role of a top predator, they will be ready to apply conflict resolution strategies to red wolf recovery issues and to examine the process of making wildlife management decisions.

We encourage you to help students enrich their vocabularies by playing the game of "Word-O!" Instructions and model grids for this game are included.

Specific Skills

Students can use the material in "Far Traveler" to learn to:

- Read for information and pleasure
- Develop informational reading strategies - KWL and Double-Entry Reading Logs, for example
- Ask questions to clarify what they do not understand

- Distinguish between fact and opinion
- Apply problem-solving strategies
- Build vocabulary
- Listen to a variety of viewpoints and assess those viewpoints
- Present their own viewpoints orally and in writing
- Achieve a balanced perspective
- Resolve conflicts
- Work with others to construct rational and flexible solutions to real problems